

TCAs Open for Activity Application

No.1	
Title	InclusivE+ mobilities
Start date:	09.01.2024
End date:	12.01.2024
Venue country:	Romania
Venue city:	Online
Type of presence:	Online
Key Action:	SE, VET, AE
Themes and goals:	<p>The event is supported by the Romanian National Agency Erasmus+ trainers' network and is addressed to all organisations/institutions active in school education, vocational education and training (VET) or adult education sector without previous experience in the Erasmus+ programme.</p> <p>The event is dedicated to the development of short-term mobility projects in the framework of the Erasmus+ European Programme.</p> <p>Wondering if it's for you and your organisation?</p> <p>We think so, if:</p> <ul style="list-style-type: none"> - your organisation wants to submit mobility projects with organisational and community impact; - you have identified specific needs in your organisation/institution for institutional capacity building through personal and professional development of staff and learners; - most of all, you work with/for persons with fewer opportunities than are at risk of exclusion. <p>What will you find here?</p> <p>The aim of this online event is to inform about the opportunities offered by the programme to organisations active in the field of school education (SCH), vocational education and training (VET) and adult education (ADU) sectors and to provide a suitable framework for interaction and personalised support for the filling in of the Erasmus+ application form.</p> <p>Thus, the first day will provide relevant information on the general overview on Erasmus+ and some good practices of Erasmus+ projects tackling inclusion (both as target group and as theme) addressed to organisations with no previous experience in the programme.</p> <p>On days 2, 3 and 4 participants will work with the trainers splitted in 3 groups: one for each sector: SCH, VET, ADU.</p> <p>The structure of the working days will include short stages of presentation of theoretical content, group discussions and clarification of specific questions asked by participants.</p>
Expected results:	<p>At the end of the course:</p> <ul style="list-style-type: none"> - You will have an increased understanding of the Erasmus+ programme and Key Action 1 - mobility projects and specifically the field of School Education, Vocational Education and Training or Adult Education; - you will have an increased ability to fill in correctly and completely the application form for Erasmus+ mobility projects, SCH, VET or ADU field; - you will have increased motivation to apply for Erasmus+ projects, in this process being accompanied by highly trained trainers with extensive experience in the implementation of this type of projects; - you will benefit from personalised advice from National Agencies experts before the 2024 deadlines.

	<p>What topics will be covered in the workshops?</p> <p>The topics addressed for completing the application form are the following:</p> <ul style="list-style-type: none"> - General information on the specifics and new paradigm of the Erasmus + programme (organisational ID, specific virtual spaces -platform, website, other general elements about the programme) - Eligibility conditions for an Erasmus+ mobility project in the field of school education/vocational education and training/adult education - Needs, objectives and activities specific to this type of project - Results, impact, indicators - Monitoring and evaluation of results - Recognition of learning outcomes - Follow up - Profile and role of institutions involved in the project - applicant, partners - Project management basics.
Participants Profile	<ul style="list-style-type: none"> • Newcomers • Representatives of organisations from the school education, vocational education and training or adult education sectors <u>with no previous experience in the programme</u>, interested and motivated to submit a mobility project at one of the 2024 deadlines and also interested to address ID as a priority.
Additional Info	<ul style="list-style-type: none"> • The event lasts 4 days. Each day is allocated 4 hours of work, structured in 2 sessions of 90-120 minutes, including 1-2 breaks of 15-20 minutes. • The daily working hours are: 14.00-18.00 CET. • The event is organised online via the Teams platform. There is no participation fee. <p>Technical conditions for participation in the course:</p> <ul style="list-style-type: none"> - Access to computer/laptop or tablet with sound and video (microphone and video camera); - stable internet connection; - a quiet space where concentration and learning activity is possible; - if there are two people from the same institution who are willing and able to participate, this is possible if one of the two people has decision-making responsibilities within the institution.
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	17.12.2023
Express interest to participate in the following link	https://salto-et.net/events/application/RO01_0576_TSS_2023 closed

No.2	
Title	Study Visit on Sustainability in Schools
Start date:	11.03.2024
End date:	14.03.2024
Venue country:	Germany
Venue city:	Bonn

Type of presence:	Face to Face
Key Action:	SE, VET
Themes and goals:	The study visit programme is aimed at teachers or head teachers who would like to gain an insight into the school practice of schools in Germany that are particularly dedicated to the topic of sustainability. Visits will be made to schools in the area of Bonn and surrounding region that have made special use of Erasmus school projects for sustainable school development. The study group will also visit the Ahr Valley, which was badly affected by the 2021 floods. The programme will provide several opportunities to exchange experiences and make contacts for Erasmus-projects. eTwinning and the European School Education Platform will be presented as a means to collaborate. Furthermore, the German organisation Engagement Global will host a workshop on the implementation of the 17 Sustainable Development Goals (SDGs) in everyday school life.
Expected results:	The programme aims at the professionalisation of (head) teachers on the topic of sustainability in schools and facilitates networking between EU countries to support project planning.
Participants Profile	<ul style="list-style-type: none"> • Newcomers and Experienced beneficiaries • Representatives from secondary schools who are interested in the topic and in starting Erasmus-projects including eTwinning.
Additional Info	Applicants are expected to actively participate in the programme and to share their own experiences with projects on sustainability in schools.
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	07.01.2024
Express interest to participate in the following link	https://salto-et.net/events/application/DE03_0540_TSS_2023 closed

No.3	
Title	Green practices in Erasmus+ projects
Start date:	10.04.2024
End date:	12.04.2024
Venue country:	Slovakia
Venue city:	Bratislava
Type of presence:	Face to Face
Key Action:	SE, VET
Themes and goals:	Sustainability and green practices are one of the main horizontal priorities of the Erasmus+ programme. By this seminar we want to bring together participants from SCH and VET sector who are interested in sustainability and consider this to be an important topic and have already started or plan to adopt a sustainable approach towards their projects and/or institutions. The seminar will be a showcase of good practice examples of Erasmus+ KA2 projects that have deeper impact on individual as well as as organizational level. During the seminar participants can share their best practices, be inspired by others and network.

Expected results:	<ul style="list-style-type: none"> - good practice sharing - exchanging ideas - networking
Participants Profile	Seminar is open for applicants from SCH a VET sector (age of pupils from 10 years - lower secondary education). Applicants need to have either an ongoing KA2 project with green priority or plan to submit a proposal in Call 2024 or at least have some Erasmus project experience together with interest in green / sustainable topics.
Additional Info	<p>The seminar will take place in Hotel Loft, Bratislava. National agency will cover accommodation for 2 nights from April 10, 2024. Any additional nights need to be covered by the participants (extra night including breakfast costs 129 € + 3,50 € city tax).</p> <p>Preliminary programme: Wednesday, April 10: start around 17:00 with opening and dinner Thursday, April 11: full day programme, including a study visit, social event and dinner Friday, April 12: half day programme ending with lunch around 13:00</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	15.02.2024
Express interest to participate in the following link	https://salto-et.net/events/application/SK01_0517_THO_2023 closed

No.4	
Title	European Conference "Empowering students in the digital age"
Start date:	06.05.2024
End date:	08.05.2024
Venue country:	Germany
Venue city:	Munich
Type of presence:	Face to Face
Key Action:	SE, VET
Themes and goals:	<p>The conference will address the Erasmus priorities 'digital transformation' and 'participation in democratic life' and focus on digital education in the school sector and the student's perspective in the digital age. It will also approach the topic of students' wellbeing. The following questions will be addressed:</p> <ul style="list-style-type: none"> • How can digital education succeed in the classroom? What opportunities do digital teaching/learning settings offer for personalized learning and student-centered learning? What do learning settings look like in modern lessons, and how is the role of the teacher changing? • How do we succeed in involving all pupils and to give them orientation in the media world and strengthen democratic participation? How can students be empowered against the dangers of the media like fake news, radical political influence or violence on the Internet? • How can schools, teachers and school projects promote well-being of students in the digital transformation from a physical, emotional, social and cognitive view?

	<ul style="list-style-type: none"> • How can collaborative work and blended learning succeed - in the classroom and in Erasmus projects? Special attention will be given to blended mobility and the use of eTwinning in the classroom and in project work.
Expected results:	<ul style="list-style-type: none"> • The conference will present scientific views and innovative Erasmus projects so that participants can deepen their knowledge on the conference topics. • The conference will highlight ways in which schools and teachers can profit from Erasmus+ school projects including eTwinning and the European School Education Platform. • In exchange with each other and with the help of experts in the field, the participants will discuss and develop concepts for school projects and school development. • The conference will offer networking opportunities for schools and institutions in the school sector to find partners and initiate new Erasmus projects (mobility projects, cooperation projects, eTwinning projects).
Participants Profile	<ul style="list-style-type: none"> • Representatives from schools (from pre-school to upper secondary level) who are interested in starting Erasmus+ projects (Key action 1 and 2 and eTwinning) on the conference topics. • Representatives from teacher training institutions with experience on the conference topics • Representatives of Erasmus+ projects (Key action 1 and 2 and eTwinning) who have carried out or are implementing projects on the conference topics who are willing to share their knowledge. • Representatives from school authorities and Ministries of Education (mobility consortium coordinators). • Representatives of Erasmus+ Teacher Academies and Jean Monnet activities who are working on the conference topics <p>We are also looking forward to the participation of vocational schools on the condition that they carry out or want to carry out an eTwinning project.</p>
Additional Info	-
Reserved places for Cyprus	3
Deadline for expressing interest to the Cyprus National Agency	15.02.2024
Express interest to participate in the following link	https://salto-et.net/events/application/DE03_0539_THO_2024 closed

No.5	
Title	Partnerships for Cooperation – Primary Schools from Rural Areas. How to plan an excellent project for primary schools located in rural or remote areas
Start date:	24.04.2024
End date:	28.04.2024
Venue country:	Poland
Venue city:	Warsaw
Type of presence:	Face to Face
Key Action:	SE
Themes and goals:	<p>Goal of the event is to support teachers and headmasters in professionalization of their knowledge and skills within planning of educational international cooperation projects in areas of:</p> <ul style="list-style-type: none"> • needs analyses; • setting project goals; • planning activities and learning mobilities; • quality of partnership; <p>As we periodically deliver training on the above topics, we have a lot of experience and participants highly value their participation. Here are statements from participants: “Very solid, profesional, logical event with a lot of fun. The goals achieved, expectations far beyond the original ones. The NA did a great job!” “I'm really satisfied because this is my second TCA and it was perfect, with a wonderful atmosphere and attitude from all participants and trainers.” “It was very well organized with a range of good exercises and activities. Fountain of information and answered every question well.” We deliver the training based on the project management methodology implemented by the European Commission, consistent with the Erasmus+ application evaluation criteria. As a support to the participants, we have prepared a booklet summarizing the key elements of project planning “Erasmus+ Partnerships. Beginner’s Guide.”.</p>
Expected results:	<p>Participants will work in teams on the draft of projects concerning their interest. Groups will have possibility to choose themes of the projects important from the point of view of their institutions and local communities.</p> <p>As a consequence we want to increase number of good quality partnerships in school education sector.</p> <p>Expected results:</p> <ul style="list-style-type: none"> • Participants will broaden their knowledge and skills concerning project planning. • Participants will find partners for projects and will create drafts of the projects.
Participants Profile	<ul style="list-style-type: none"> • School leaders, directors, Teachers, Other support staff of Primary Education • Newcomers and Experienced beneficiaries
Additional Info	-
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	11.03.2024
Express interest to participate in the following link	https://salto-et.net/events/show/PL01_0605_TSS_2024 closed

No.6	
Title	Study visit on " Art, Crafts and Heritage " with networking sessions: heritage conservation, contemporary creation and culture dissemination, focusing on the continuity of teaching and learning pathways
Start date:	21.05.2024
End date:	24.05.2024
Venue country:	France
Venue city:	Paris
Type of presence:	Face to Face
Key Action:	VET
Themes and goals:	<p>Context:</p> <p>France's policy in favour of arts, crafts and heritage aims to preserve and promote these trades, which are involved in heritage conservation, contemporary creation and the dissemination of culture. It also aims to ensure that exceptional skills are passed on.</p> <p>In 2015, 281 arts and crafts were defined and divided into 16 specialist areas. Their purpose is to create or restore heritage. These crafts require years of practice before perfect mastery is achieved.</p> <p>In 2023, the French government is setting up a national strategy to support arts and crafts. The aim is to preserve their excellence, promote their diversity, ensure that they are passed on to future generations and support their international development.</p> <p>In an environment dedicated to creation and heritage, arts and heritage professions are not a single sector, but can be found in several economic sectors: luxury goods and fashion, architecture and interior design, heritage, performing arts, etc.</p> <p>Art professions are manual crafts. They involve traditional, highly technical skills that are often exceptional.</p> <p>Craft professionals work with noble, durable or ennobled raw materials such as earth, stone, metal, wood, animal and vegetable textiles, or materials derived from recent technological innovations. They are therefore dependent on several economic sectors.</p> <p>The French Erasmus+ national Agency for Education and Training (FR01) is organising a European thematic TCA entitled "European Erasmus+ Meeting on Art, Crafts and Heritage: From yesterday's skills to tomorrow's careers!" with its partners :</p> <ul style="list-style-type: none"> • the French Ministry of Culture, • the Institut National du Patrimoine, • and the Mobilier National.
Expected results:	<p>In this context, those involved in teaching and training in the arts, crafts and heritage contribute to the development of new teaching practices, combining initial and continuing training, school education, vocational training and higher education. An important part of this is dedicated to promoting art and craft among young people.</p> <p>Therefore, the study visit will be the perfect place to exchange practices and explore new teaching and learning ways regarding those study fields</p>
Participants Profile	<ul style="list-style-type: none"> • teachers and school authorities in the school education, higher education and vocational education and training sectors. • Attention: The TCA doesn't apply to the luxury goods sector (fashion, accessories and haute couture), jewellery, leather and leather goods, goldsmiths and silversmiths, perfumery, etc.It focuses on top-class arts and crafts related to heritage restoration and conservation (architecture, sculpture, decoration, furnishings, etc.).
Additional Info	<p>The areas of study targeted by this TCA are grouped around 4 specialties:</p> <ul style="list-style-type: none"> • furniture, • textiles,

	<ul style="list-style-type: none"> • furnishings, • gilding. <p>This thematic TCA, focusing on the continuity of teaching and learning pathways, is dedicated at teachers and management staff from three educational sectors: school education, vocational education and training, and higher education.</p> <p>It will provide an opportunity to address the issues of sustainable development, new technologies, local roots and the transmission of know-how through group work, plenary sessions and site visits.</p> <p>To address these rich and varied themes, study visits will be organised to eminent sites where pupils, apprentices and students are trained in the arts and heritage professions every day. Among the most eminent sites in the French capital, participants will be invited to visit the Ateliers de l'Institut National du Patrimoine in Aubervilliers dedicated to heritage restoration, the Château de Versailles Campus on the preservation of architectural and historical heritage, and in the heart of Paris, the key site of the Mobilier National, an important heritage site and a major player in contemporary design and the promotion of French decorative arts.</p> <p>To organise travel for your selected participants, please consult the attached "practical information" document.</p> <p>IMPORTANT!</p> <p>Good to know: Monday 20 May 2024 is a public holiday in France.</p> <p>Participants are expected to arrive on Tuesday 21 May 2024 for lunch (available at the hotel on request).</p> <p>Departure is scheduled for Friday 24 May 2024 after lunch (available at the hotel on request).</p> <p>Travel arrangements should be made accordingly to avoid arriving after the start of the TCA and leaving before the end.</p> <p>The French agency will pay the following expenses directly from Tuesday 21 May 2024 (midday) to Friday 24 May 2024 (midday) - all-inclusive format:</p> <ul style="list-style-type: none"> • 3 nights of accomodation (breakfast included), • lunches and dinner, • a cocktail reception (dinner) with a buffet, usually served standing up, not just an aperitif, but multiple small bites (in verrines, spoons, picks, etc. served with drinks, • study visits, including transport by public bus, • social activities (a guided tour of a site of interest, for example), etc. <p>REGISTRATION PLATFORM & PRESENTATION OF PROFILES</p> <p>This TCA is a study visit including some networking activities/sessions.</p> <p>To this end, an online platform will be opened to collect all the participants' information (identity, photo, presentation of their structure, educational sector, project intentions/ideas, networking wishes, etc.). Thus, before their arrival, your participants will be able to consult the other profiles and be put in contact as soon as they arrive. For effective networking, full completion of profiles is required. Thank you for making sure.</p>
<p>Reserved places for Cyprus</p>	<p>1</p>

Deadline for expressing interest to the Cyprus National Agency	07.04.2024
Express interest to participate in the following link	https://salto-et.net/events/application/FR01_0582_TSS_2024 closed

No.7	
Title	Ecological and sustainable project management
Start date:	10.06.2024
End date:	13.06.2024
Venue country:	Liechtenstein
Venue city:	Ruggell
Type of presence:	Face to Face
Key Action:	SE, VET, HE, AE
Themes and goals:	<p>Title: Ecological and Sustainable Project Management in Erasmus+.</p> <p>Additional theme: Training people to successfully manage Erasmus+ projects and to move towards ecological and sustainable project management, as well as supporting the development of cooperation between organisations from Europe to improve the implementation of the Erasmus+ programme in their country.</p> <p>Topics: Erasmus+ project life cycle & project management (PM) cycle, planning PM, project preparation, getting started, preparation of beneficiaries' partner contracts, PM supporting documents and tools, project implementation, transnational project meetings & virtual meetings, monitoring, quality assurance, european values, EUDPR/GDPR, mid-term evaluation & report, dissemination, multiplier events, project completion, preparation for EUC-checks, final report, project results platform.</p> <p>Format: Workshop / seminar with group work and networking activities. This seminar will cover impulse lessons and group work sessions with presentation.</p> <p>The overall aim of this TCA is to increase the quality in project management for the Erasmus+ programme and ensure that institutions and organisations from Europe actively engage in project management within the SCH, VET, ADU and HED sectors. This contact seminar has a cross-sectoral focus and invites the participation of current and future beneficiaries from School Education (SCH), Vocational Education and Training (VET), Adult Education (ADU) and Higher Education (HED) as well as the private sector. It further aims to promote all activities with a focus on cooperation partnerships, provide support to potential beneficiaries in terms of successful project management and to raise awareness for the implementation of an ecological and sustainable project management approach.</p> <p>The TCA additionally provides a platform from which stakeholders from different educational sectors can connect, share experiences and establish networks within. The TCA is highly recommended for newcomers and less experienced applicants and for people who are interested in developing their project management skills to a top level.</p>

<p>Expected results:</p>	<p>From the participant’s perspective: Participants can learn about project management in Erasmus+ projects from both perspectives: as beneficiary and leading organisation in an Erasmus+ project, as well as participating organisation. They will go through the stages of project life cycle and the project management cycle, learn about tools, methods, documents used and gain awareness for the implementation of an ecological and sustainable project management approach, how to integrate european values and EUDPR/GDPR topics/tasks. At the end of the course, participants will have learnt the key elements required for successful, ecological and sustainable project management within Erasmus+.</p> <p>Further output will be: Increased awareness of environmental and sustainable thinking and behaviour. A deeper understanding of the successful implementation of Erasmus+ projects, in particular with regard to timely planning and implementation of preparatory activities, risk assessment and management, active project control and implementation of quality assurance measures, the integration of european values and how to deal wieth EUDPR/GDPR topics. In addition, the exchange of good practices, documents, methods and tools between participants will be encouraged. Finally, cross-sectoral cooperation between ADU, SCH, VET and HE should be strengthened in order to potentially develop the basis for further exchange and cooperation.</p>
<p>Participants Profile</p>	<p>This TCA is highly recommended for newcomers and less experienced applicants, as well as for experienced people who are interested in developing their project management skills to a high level, especially in the field of environmental and sustainable project management and in the context of Erasmus+ projects.</p>
<p>Additional Info</p>	<p>1. Welcome to LIECHTENSTEIN! The seminar will be held in the 3-star superior hotel kommod in Liechtenstein that impresses with its modern design, fine cuisine, central location and excellent service. 2 restaurants and a bar provide for the physical well-being. You will stay at the same location from the evening of 10th June until after lunch on 13th June (nights, breakfasts, lunches and dinners will be all included, covered by the NALIO1). All participants are expected to arrive on Monday 10th June (afternoon/evening) for a start of activities on Monday evening (dinner). The planned activities require the presence of all participants until Thursday 13th June 2024 (lunchtime). On the evening of 12th February 2024, a city tour and visit to the famous Liechtenstein National Museum and dinner in VADUZ is planned.</p> <p>2. Travel to Liechtenstein:</p> <p>Arrival by bus (Liemobil): Get in and sit back. Your driver will take you safely to Ruggell: Line /Bus 31 or 36E or 37 (Schaan-Ruggell, Ruggell-Schaan) takes you to Ruggell all year round. All stops along the route are served (except line 36E). Further information: www.liemobil.li</p> <p>Arrival by train: Zurich – Sargans – Buchs/SG - Schaan (approx. 90 km) St. Gallen - St. Margrethen - Buchs/SG - Schaan (approx. 60 km) Frankfurt/Main - Basel - Zurich - Sargans - Buchs/SG - Schaan (540 km) Munich - Lindau - Bregenz - Feldkirch (approx. 230 km) Vienna - Innsbruck - Feldkirch (approx. 730 km) Innsbruck - Feldkirch (approx. 160 km) Bregenz - Feldkirch - (approx. 50 km) Paris - Basel - Zurich - Sargans - Buchs/SG - Schaan (approx. 720 km)</p> <p>From the railway stations: Buchs/SG / CH (12 km from Ruggell) and Feldkirch / A (9 km from Ruggell) there are good bus connections to all municipalities in the Principality of Liechtenstein.</p> <p>Further information: Travel plan SBB: www.sbb.ch / Travel plan ÖBB: www.oebb.at / Travel plan DB: www.bahn.de</p> <p>Arrival by car: Zurich - Sargans - Ruggell (approx. 110 km / 1 1/2 hrs.) Geneva - Bern - Zurich - Sargans (N 13) - Ruggell (approx. 400 km / 4 1/2 hrs.) Munich - Bregenz - Feldkirch - Ruggell (approx. 250 km / 3 hrs.) Innsbruck - Feldkirch - Ruggell (approx. 170 km / 3 hrs.) Vienna - Salzburg - Innsbruck - Feldkirch - Ruggell (approx. 670 km / 8-9 hrs.) Milan - Chiasso - Beilinzona - San Bernardino (N 13) - Chur – Sargans -</p>

	<p>Ruggell (approx. 300 km/ 4 1/2 hrs.)Frankfurt a. Main - Basel - Zurich - Sargans - Ruggell (approx. 550km / 6 1/2 hrs.) Motorway junctions N 13: Balzers, Vaduz, Schaan, Bendern.</p> <p>Sanitary constraints: no specific requirements.</p> <p>Meals and accommodation covered by NA LI01: 3 nights in a single room from 10th to 13th of June 2024; 3 breakfasts and 3 lunches on 11th, 12th and 13th June 2024; 3 dinners on 10th, 11th and 12th June 2024 (including city tour). Please note: arrival is expected on Monday 10th June 2024 evening; welcome and dinner starts at 18:30.</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	02.04.2024
Express interest to participate in the following link	https://salto-et.net/events/application/LI01_0586_TSS_2023 closed

No.8	
Title	Networking to promote inclusion and diversity in the VET sector of the Erasmus+ Programme
Start date:	24.06.2024
End date:	26.06.2024
Venue country:	Italy
Venue city:	Rome
Type of presence:	Face to Face
Key Action:	VET
Themes and goals:	<p>The objectives of the contact seminar are:</p> <ul style="list-style-type: none"> To increase the number of learners with fewer opportunities and VET staff involved in mobility activities funded by Erasmus+ Programme (KA1 – learning mobility of individuals) To design and develop educational tools and pathways for fewer opportunity learners and staff (KA2 – Cooperation Among Organisations and Institutions) To increase the number of newcomers participating in the Programme <p>The contact seminar will focus on three main topics:</p> <ul style="list-style-type: none"> Access to mobility for target groups with cognitive, sensorial and physical disabilities (addressed to KA1 projects): it will address how schools and vocational training centers can manage the participation in mobility projects of a significant number of students and staff with disabilities. In the VET sector. We observe that most of the projects are aimed at learners with economic disadvantage or who live in peripheral areas without adequate cultural stimuli, while the involvement of people with physical/cognitive disabilities continues to be sporadic and with negligible numbers compared to the number of targets involved. Inclusion of refugees, especially Ukrainians (addressed to KA2 projects). Analysing the data of recent funded projects, it emerges that. although the EC has funded a specific line of activity, there are still limited number of funded projects in the VET sector involving Ukrainian refugees, despite the high number of Ukrainian refugees welcomed in Europe, with greater numbers in some EU Countries.

	<ul style="list-style-type: none"> • Digital inclusion in the VET sector (addressing both KA1 and KA2 projects). When it comes to digital transformation in education, it's important to consider both sides of the coin: how digital technologies can be used to support access to education for students with fewer opportunities but also how existing digital inequalities can undermine the equity and digital inclusion, in particular for the most disadvantaged target groups. Examples of innovative tools that facilitate inclusion (for instance artificial intelligence used to develop advanced communication interfaces) will be discussed as well as how blended mobility is facilitating the access to education for learners and staff with disabilities). At the same time examples of potential issues connected to the use of technologies (such as digital divide, lack of adequate digital equipment, accessibility issues, etc.) will be described to understand how to prevent such risks.
Expected results:	<p>Participants will:</p> <ul style="list-style-type: none"> • Acquire a better understanding of the inclusion topic and its connection with other Erasmus+ priorities (in particular the priority on digital transformation). • Understand how to design inclusive practices to increase the access to educational opportunities for people with fewer opportunities. • Establish or expand their transnational network and made connections with potential project partners to design new project applications, on (preferably but not exclusively) the topics covered by the seminars.
Participants Profile	<ul style="list-style-type: none"> • Teachers, Trainers, Education professionals, Experts, Other support staff • Newcomers and Experienced beneficiaries • Participants must be experts in the VET sector and interested in priority of Inclusion and Diversity. Both newcomers and experts in the Erasmus+ Programme are welcome, but it is essential to select candidates highly motivated to work on the topic of inclusion and diversity. Candidates that do not clearly express motivation and interest in this priority should not be selected.
Additional Info	<ul style="list-style-type: none"> • The seminar will be held at the 4-star "Quirinale" hotel, located in the heart of Rome, near Termini train station and a few meters from the nearest metro stop ("Repubblica" - Line A), while many of the city's most famous attractions are within a few minutes' walk. • The seminar will start at 15.00 of 24 June and will end at 13.00 of 26 of June. • Accommodation and meals covered by NA IT01: 2 nights in hotel "Quirinale" from 24th to 26th of June 2024; 2 breakfasts (on 25, 26 June) 2 lunches (on 25, 26 June) 2 dinners (on 24, 25 June). The participants will be invited to join a cultural event on 25 June evening. Any additional nights need to be covered by the participants. • Total number of expected participants: max. 65 pax. • Before the seminar, participants will be asked to carry out some preparatory activities, in particular the drafting of project ideas to be further developed during the seminar, following a model provided by IT01. • Networking activities: IT01 will encourage the participants to provide information on their professional profiles and activities on an online platform to facilitate networking and sharing. • A form to complete (requesting additional information) will be sent to confirmed participants. • A draft programme will be provided shortly.

	<ul style="list-style-type: none"> Applicants must be highly motivated to submit/participate in project applications on the inclusion and diversity priority, preferably (but not only) on the seminar topics.
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	15.04.2024
Express interest to participate in the following link	https://salto-et.net/events/application/IT01_0608_TSS_2024 closed

No.9	
Title	Inclusion in practice - Promoting mobility and partnerships for and with people with disabilities
Start date:	18.11.2024
End date:	21.11.2024
Venue country:	Luxembourg
Venue city:	Luxembourg
Type of presence:	Face to Face
Key Action:	AE
Themes and goals:	<p>This is primarily a contact seminar which aims at bringing together organisations, from across Europe, that are active in the field of adult education and more specific in the disability sector interested in applying for a future KA1 mobility project or a small-scale partnership. The event will provide an opportunity to meet with other providers from the host country whilst promoting future projects that can increase the participation of in Erasmus+ mobility (including among adults with fewer opportunities), especially those mobility projects that encourage inclusion among adult learners and which promote the recognition of learning and experience acquired during a mobility period.</p> <p>Furthermore, participants</p> <ul style="list-style-type: none"> will be introduced in the Erasmus+ programme and the possibilities in mobility and partnerships (objectives, funding, regulation,etc.) will increase their network and work together to explore future partnerships or mobilities between their organisations can follow key notes on the topic of inclusion in E+ and the disability sector. <p>Study visits will be foreseen in cooperation with local providers or experts in the disability sector.</p>
Expected results:	<p>By the end of this contact seminar participants:</p> <ul style="list-style-type: none"> will be inspired to create new mobility partnerships and networks in which they will play a role as either a sending or receiving institution in a future or running KA1 project. develop new partnerships with adult education organisations in the disability sector interested in cooperation towards similar targets can create or expand their local and European network have strengthen their knowledge from the invited experts, the study visits and each other.

Participants Profile	<ul style="list-style-type: none"> • Newcomers and Experienced beneficiaries • Participants can be experienced Erasmus+ or mobility practitioners or total newcomers. • All should be operational in the field of adult education and active in the disability sector.
Additional Info	<ul style="list-style-type: none"> • Co-organisation with Belgian and German NA's and partners (associations, network, experts, etc.) • Participants should have a satisfactory level of English to participate actively in the event
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	13.05.2024
Express interest to participate in the following link	https://salto-et.net/events/application/LU01_0616_TSS_2024

No.10	
Title	Training seminar for Small-Scale Partnerships "The Project Compass: Navigating Ideas towards Projects"
Start date:	18.06.2024
End date:	20.06.2024
Venue country:	Lithuania
Venue city:	Vilnius
Type of presence:	Face to Face
Key Action:	SE, VET, AE
Themes and goals:	<p>Are you interested in creating a project for a small scale partnership? Are you new to the program Erasmus+ Key Action 2 or have little experience with it? Are you looking for partners for your project? Maybe you don't know where to start and how to convert your idea idea to a project?</p> <p>If the answer to these questions is yes, then this training seminar is for you!</p> <p>The training seminar is designed for newcomers to the program, who have little or no experience in Erasmus+ Key Action 2. We will be facilitating the TCA through the specific parameters of Small-Scale Partnerships (KA210), our goal is to help the participants to navigate through some of the initial challenges.</p>
Expected results:	<p>Overall goal: to introduce potential applicants for small-scale partnerships of the "Erasmus+" programme to the basics of project planning and inspire international partnerships.</p> <p>The participants will:</p> <ul style="list-style-type: none"> get to know the specifics of Erasmus+ small-scale partnership projects; create new networks and find potential project partners; familiarise themselves with tools needed to turn their idea into a project plan: from refining the idea, identifying the need for innovative products, quality assurance to measuring the benefits and publicizing the results; have space to share and discuss their project ideas.

Participants Profile	<ul style="list-style-type: none"> • Newcomers • Less experienced organisations and newcomers to the program (representatives of organizations without Key Action 2 application experience) from various types of organizations: kindergartens, general, vocational education schools, various adult education providers, third-age universities, libraries, museums, communities, non-governmental or other types of organizations.
Additional Info	<p>The seminar consists of two compulsory parts:</p> <ul style="list-style-type: none"> • First part - meeting online: 11th of June, 13:00-16:00 CET • Second part - Face-to-Face seminar in Vilnius: 18-20th of June: <p>18th of June: arrival until 1 pm 19th of June: full day programme 20th of June: 9 am to 1 pm (morning session), lunch and departures</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	01.05.2024
Express interest to participate in the following link	https://salto-et.net/events/application/LT01_0617_TSS_2024 closed

No.11	
Title	Key enablers of a transforming digital education ecosystem
Start date:	25.09.2024
End date:	27.09.2024
Venue country:	Latvia
Venue city:	Riga
Type of presence:	Face to Face
Key Action:	SE, VET, HE, AE
Themes and goals:	<p>The aim of the event is to deepen the comprehension of the Erasmus+ 2021-2027 horizontal priority “Digital Transformation” to address the key factors of successful digital education and training as enablers of a highly performing and transforming digital education ecosystem within education institutions.</p> <p>The event will facilitate the capacity building of the participants on the following topics:</p> <ul style="list-style-type: none"> • European Policy framework and Erasmus+ 2021-2027 context on Digital Strategies, Digital Transformation Dimensions and Implementation Mechanisms; • Highly-performing Digital Ecosystem of Education Institutions; • Effective Digital Pedagogy, Methodologies and Learning Practices; • Continual Development of Learner’s Digital Competencies and Digital Literacy; • Efficient Digital Technologies for Teaching and Learning.
Expected results:	<p>Participants of this TCA will have:</p> <ul style="list-style-type: none"> • expanded their insights of Digital Transformation priority within the context of the Erasmus+ programme 2021-2027 for successful implementation of the Erasmus+ projects

	<p>across various education sectors;</p> <ul style="list-style-type: none"> • broadened knowledge on the components for building strong digital education ecosystems for fostering the transformation and high performance of education institutions in the context of agile lifelong learning practice; • learnt about various digital mechanisms and practices to support the implementation of digital transformation; • built new partnerships and cooperation models; • exchanged ideas and discussed future collaboration. <p>Through show-casing, exchanging good practices and sharing experiences, participants will strengthen the knowledge about key practices for digital transformation within education institutions such as effective digital strategies and pedagogies, training programs offered by digital transformation trainers, the implementation of digital tools, incl. AI, and mentoring methodology for enhancing education efficiency. Attendees will have the opportunity to engage in interactive discussions, gain insights from industry experts, and network with peers to drive innovation and advancement in educational practices and processes to build strong digital education ecosystem.</p>
Participants Profile	<ul style="list-style-type: none"> • representatives from all education and training sectors: school education (SCH), vocational education and training (VET), adult education (ADU), and higher education (HED) - current final beneficiaries as well as newcomers in the Erasmus+ and potential applicants; • representatives from Erasmus+ support organizations; • having good knowledge of English (at least B.2).
Additional Info	<p>TCA is for all sectors – SCH, VET, HED and ADU and Key Actions: KA1 and KA2. The seminar will take place in Riga. LV National Agency will cover accommodation for 2 nights from September 25 - 27, 2024.</p> <p>Preliminary programme:</p> <ul style="list-style-type: none"> • Wednesday, September 25: start around 17:00 with networking and dinner. • Thursday, September 26: full day programme, including workshops, social event and dinner. • Friday, September 27: half day programme ending with lunch around 13:00. <p>IMPORTANT! The seminar programme requires the presence of all participants from date to date. Please plan your travel accordingly.</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	10.05.2024
Express interest to participate in the following link	https://salto-et.net/events/application/LV01_0624_THO_2024

No.12	
Title	International TCA for newcomers in Erasmus+
Start date:	23.09.2024
End date:	26.09.2024
Venue country:	Italy
Venue city:	Palermo
Type of presence:	Face to Face

Key Action:	SE, AE
Themes and goals:	<p>As part of the LTA activity entitled "Inclusion for Newcomers," managed under the reference RO01_0389_LTA_2022 and coordinated by the Romanian National Agency (NA) the IT02 NA (INDIRE) is organizing a TCA to bolster inclusion within the Erasmus+ programs, particularly for newcomers. This seminar, which spans four days, is uniquely positioned to welcome participation from all-European partners, with a distinct emphasis on engaging the Sicilian region.</p> <p>The overarching goal of this TCA is to equip participants with the necessary skills and knowledge to develop projects that prioritize inclusion and diversity effectively. The initiative commences with an insightful introduction into the myriad opportunities that Erasmus+ offers within the education sector. It further entails a detailed examination, facilitated through the insights of local and sectoral authorities, into the current state of school participation, pinpointing both its strengths and areas requiring attention and improvement.</p> <p>The inaugural day is marked by the presentation of exemplary cases that underscore successful practices in participation inclusion, laying a foundation of good practice for the attendees. The subsequent three days are dedicated to a more hands-on approach, concentrating on the collaborative efforts of attendees in the design and composition of social inclusion projects. These sessions are highly interactive and are structured to foster teamwork, creativity, and practical application of the concepts discussed. The culmination of these efforts is the presentation of these projects to the entire assembly, offering a platform for feedback, discussion, and further refinement.</p> <p>This initiative represents a critical step towards fostering a more inclusive and diverse environment within the Erasmus+ programs. By focusing on practical project design and leveraging the collective experience and knowledge of the participants, the seminar aims to not only highlight the importance of inclusion but also to provide tangible methods and strategies to achieve it within the educational context. Through this engagement, the TCA endeavors to make a significant impact on the participating individuals and institutions, enabling them to contribute positively to the broader objective of inclusion within the Erasmus+ framework.</p>
Expected results:	<p>The anticipated outcomes of the seminar are multifaceted and aim to significantly impact the scope and quality of participation in Erasmus+ programs. The approach begins with a detailed assessment of the current state of Erasmus+ participation in the region, where both exemplary (virtuous) and challenging (critical) cases are brought to light. This comprehensive evaluation serves as a foundation for the subsequent steps, which include:</p> <ul style="list-style-type: none"> - Demonstration of Best Practices: By showcasing effective and successful inclusion strategies within Sicilian educational institutions, the seminar intends to offer tangible examples of what works in the realm of educational inclusion. - Engagement of Sicilian Educational Institutions: Allowing local institutions to share their experiences, challenges, and success in implementing Erasmus+ projects provide a rich, contextual understanding of the landscape of inclusion within the education sector in Sicily. - Stimulation of an International Dialogue: The exchange of ideas, strategies, and experiences among the international participants is a core expected outcome. This cross-pollination of concepts across borders and cultures is envisioned to foster a robust learning environment where participants can learn from each other's successes and setbacks. - Fostering Synergies and Collaborations: One of the seminar's primary goals is to catalyze new collaborations and partnerships among different stakeholders, including educational institutions, local authorities, and sectoral organizations. By bringing together a diverse group of actors, the seminar aims to create a fertile ground for initiating cooperative projects that address common challenges in fostering inclusion within the Erasmus+ framework. <p>Concrete Project Design and Development: The seminar's activities are structured to not only</p>

	<p>inspire and inform but also to guide participants through the practical aspects of designing and writing inclusion projects. This hands-on approach ensures that the concepts and strategies discussed are not left in the abstract but are translated into actionable plans. Participants are expected to leave the seminar equipped with the tools and knowledge necessary to initiate and implement effective inclusion projects within their respective domains.</p>
Participants Profile	<p>The event is open to school/VET teachers, headmasters and staff in Adult organisations dealing with people with fewer opportunities.</p>
Additional Info	<p>The seminar is scheduled from September 23th to 26th in Palermo, an emblematic city that epitomizes the rich tapestry of history, culture, and diversity in Northwestern Sicily. Palermo's selection as the seminar venue is not arbitrary; it reflects a profound appreciation for the city's multicultural identity, shaped significantly by its historical lineage of Arabic domination followed by Norman rule. This backdrop provides a unique and enriching context for discussions on inclusion and diversity, particularly relevant to the Erasmus+ program's goals.</p> <p>Sicily's complex history, marked by challenges in establishing robust central and democratic institutions, underscores the region's ongoing struggles with providing equitable access to educational and professional opportunities. This narrative of struggle and resilience adds a layer of depth to the seminar, emphasizing the critical need for initiatives focused on inclusion and fostering opportunities for all, especially in regions with similar historical and socio-economic challenges.</p> <p>Moreover, Sicily's strategic geographical positioning in the Mediterranean Sea is highlighted as a significant asset. Its role as a nexus for trade and academic exchanges, particularly with North African countries, positions Sicily as an ideal hub for fostering international collaboration and cross-cultural learning. This strategic advantage underscores the potential of the seminar not just for addressing local and regional challenges related to inclusion but also for facilitating broader international cooperation and understanding.</p> <p>The initiative is thus seen as having considerable potential for growth and development in the coming years.</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	15.05.2024
Express interest to participate in the following link	https://salto-et.net/events/show/IT02_0622_TSS_2023

No.13	
Title	Inclusion tool for better inclusion and diversity approach
Start date:	13.11.2024
End date:	15.11.2024
Venue country:	Slovakia
Venue city:	Bratislava
Type of presence:	Face to Face
Key Action:	KA1
Sector:	SE, VET, AE
Themes and goals:	Inclusion and diversity are one of the main horizontal priorities in the Erasmus+ programme. By this seminar we want to bring together applicants and beneficiaries in SE/VET/AE sectors and introduce them inclusion self-assessment tool in order to implement solutions to improve inclusion and diversity in KA1 Erasmus+ projects. This seminar can help applicants to prepare good project from the point of view of inclusion and diversity and beneficiaries to improve inclusive approach in their organisations. Presenting good practices will be the part of the seminar.
Expected results:	<ol style="list-style-type: none"> 1. improving inclusion and diversity in Erasmus+ projects, 2. increasing the involvement of the participants with fewer opportunities into the programme 3. best practice sharing 4. networking
Participants Profile	Newcomers and Experienced beneficiaries Applicants and beneficiaries in SCH/VET/ADU sectors.
Additional Info	SK01 covers accommodation for 2 nights in Hotel Loft where the event will take place. <ul style="list-style-type: none"> • 13th November - 17:00 registration, welcome, dinner • 14th November - full day programme with joint dinner • 15th November - half day programme, end around 13:00
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	31.05.2024
Express interest to participate in the following link	https://salto-et.net/events/application/SK01_0518_THO_2023

No.14	
Title	How to make the most of Erasmus+ to train tomorrow's health professionals?
Start date:	21.10.2024
End date:	24.10.2024
Venue country:	France
Venue city:	Lille
Type of presence:	Face to Face
Key Action:	KA1
Sector:	VET, HE
Themes and goals:	<p>Validated TCA long title: Erasmus+ thematic seminar on Health in higher education and vocational education and training. How to make the most of Erasmus+ to train tomorrow's health professionals? Boost european mobility of students and staff, strengthen cooperation, support VET and HE institutions development strategy.</p> <p>Validated TCA short title: How to make the most of Erasmus+ to train tomorrow's health professionals?</p> <p>This seminar aims to contribute to the long-term work of building a European Health Union. To this end, it proposes the following activities to European institutional stakeholders and training organisation in the medical and paramedical fields:</p> <ul style="list-style-type: none"> • Share a common understanding and vision of training for health professionals in Europe. • Share expertise and good practice in implementing international activities in medical and paramedical studies. • Taking advantage of Erasmus+ opportunities for mobility (KA1) and cooperation (KA2) in medical and paramedical studies. <p>During these 3 days, training organisations in health (medical and paramedical) will tackle mobility, internationalisation and development strategies through workshops, this seminar aims to show how they can use the Erasmus+ programme to respond to these challenges. With a main question: how to prepare tomorrow's professionals with Erasmus+?</p>
Expected results:	<p>Foster cooperation among European training organisation in health (medical and paramedical)</p> <p>Foster European mobility for learners and staff in health (medical and paramedical)</p> <p>Erasmus+ Increase project application (KA1, KA2, Jean Monnet...) in health (medical and paramedical)</p>
Participants Profile	<p>This thematic seminar with networking activities is aimed at training organisation (or organisation/authorities who manages their mobilities via consortia) in the medical and paramedical sectors, from EQF level 3 to 8, which are active in the Erasmus+ programme.</p> <p>In France, these courses can be divided into 2 main categories:</p> <ul style="list-style-type: none"> • University health courses: medicine, dental, midwifery, pharmacy • Paramedical training: nurse, hospital porter, physiotherapist, health care assistant, pharmacy assistants, rescuer/ambulance crew, health care assistants etc.
Additional Info	
Reserved places for Cyprus	2

Deadline for expressing interest to the Cyprus National Agency	03.06.2024
Express interest to participate in the following link	https://salto-et.net/events/application/FR01_0535_TSS_2024

No.15	
Title	On-site contact seminar on planning the small-scale partnerships projects
Start date:	28.10.2024
End date:	30.10.2024
Venue country:	Poland
Venue city:	Warsaw
Type of presence:	Face to Face
Key Action:	KA2
Sector:	VET
Themes and goals:	Transnational contact seminar in Warsaw (Poland) in Erasmus+ VET with a focus on small scale partnership KA210. The goal of the contact seminar is to support unexperienced applicants in planning good quality projects with impact on VET sector; to find a right partner and build a suitable partnership. The event is aimed at project coordinators, VET trainers, school heads who would like to organize small scale partnerships and would like to find partners. Our seminar is specifically aimed at VET institutions, active in KA1, who would like to implement a KA2 project.
Expected results:	<ul style="list-style-type: none"> • Exchange and networking of VET institutions • Increased knowledge of Erasmus+ VET and small-scale partnership, planning the projects steps, • Creation of new partnerships for small scale partnership • Inspiration for new project ideas and increased motivation and commitment • Strengthen integration of European contexts in VET partnership projects
Participants Profile	<ul style="list-style-type: none"> • Newcomers and Experienced beneficiaries • The event is aimed at project coordinators, VET trainers, school heads, people working in the VET sector. In particular, we invite project implementers in Action 1 VET who would like to try operating in small-scale partnership projects and gain valuable experience.
Additional Info	<p>The event is scheduled for 28 -30 October (Monday – Wednesday). The meeting will begin with a morning session on Monday 28 October and end with lunch on Wednesday 30 October. During the seminar, the possibilities of Erasmus+ VET with a special focus on small scale partnership will be developed together in an interactive way. The event includes also a cultural programme.</p> <p>The Polish NA will cover accommodation for 3 nights in Mercure Warszawa Centrum, Zlota 48/54, (27.10, 28.10, 29.10). The Polish NA will cover all meals and programme costs during the event</p>
Reserved places for Cyprus	2

Deadline for expressing interest to the Cyprus National Agency	31.08.2024
Express interest to participate in the following link	https://salto-et.net/events/application/PL01_0657_TSS_2024

No.16	
Title	Contact Seminar "Enhancing Digital Competences in Education and Training"
Start date:	24.09.2024
End date:	27.09.2024
Venue country:	Tallinn
Venue city:	Estonia
Type of presence:	Face to Face
Key Action:	KA2
Sector:	SE
Themes and goals:	The idea of the contact seminar is to develop ideas for the new cooperation partnerships on the issue of digital transformation, find partners with similar interests and get inspirational insights on digitalisation. The seminar will also give an opportunity to share experience and discover new approaches in the field. Seminar will be held at face-to-face format. Expected results: New high-quality Erasmus+ KA2 project proposals to the next 2025 selection rounds. New contacts and possible contact partners for KA2 projects. Shared experiences and new ideas on digitalisation.
Expected results:	<ul style="list-style-type: none"> • Digital technologies are key drivers of innovation, growth and job creation in the global world. However not everybody has the knowledge, skills, and attitudes to be able to use digital technologies in a critical, collaborative and creative way. The lack of digital competence of a large part of the EU population has dramatic repercussions on their employability perspective. The rapid digital transformation of the economy means that almost all jobs now require some level of digital skills, as does participation in society at large. • Being digitally competent is more than being able to use the latest smart phone or computer software — it is about being able to use such digital technologies in a critical, collaborative and creative way. One of the main challenges that require actions from educational sector is how to prepare the population to constantly keep updating digital competences in order to adapt in technologically diverse environment. Transnational collaboration and exchange of innovative ideas between European educational institutions through Erasmus+ programme is an opportunity for tackling these issues. • Digital competences play a significant role in education, especially in fostering a holistic approach that integrates digital literacy and innovative teaching methodologies. This includes the design and creation of digital learning materials; developing teachers' digital skills and guiding them in the use of digital tools in the classroom; adapting technologies to students' everyday life (AI, games, VR, modelling, robotics); personalized learning; providing support for SEN students; developing new curricula, including blended or hybrid learning; and balancing between digital and environmentally sustainable approaches. •

Participants Profile	<ul style="list-style-type: none"> The seminar is open to all participants interested in setting up cooperation projects on digitalisation in the field of general education.
Additional Info	The Estonian NA will cover accommodation for 3 nights (24.09, 25.09 and 26.09).
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	20.08.2024
Express interest to participate in the following link	https://forms.gle/9eHSv7H72TQmR38X6

No.17	
Title	Bridging the gap between Education Sector and the Industry
Start date:	03.12.2024
End date:	05.12.2024
Venue country:	Cyprus
Venue city:	TBC
Type of presence:	Face to Face
Key Action:	-
Sector:	HE, VET
Themes and goals:	<p>This seminar aims to deal with bridging the gap between the Education Sector and the Industry</p> <p>Objectives:</p> <ul style="list-style-type: none"> To examine the role of higher education institutions (levels 5 and 6) in collaboration with VET education and the labor market to bridge the gap between the skills required by employers and those possessed by graduates. To facilitate the collaboration between VET providers, universities, and industry representatives, fostering partnerships and initiatives to enhance the alignment of skills with market needs. To explore the contribution of the Erasmus+ programme in supporting efforts to bridge the gap between educational outcomes and the rapidly evolving demands of the modern labor market. <p>The current landscape reveals a significant skill mismatch between the education sector and industry, where many graduates lack the specific competencies and practical experience demanded by employers. Rapid advancements in technology and changing industry needs have outpaced traditional educational curricula, leading to a gap between the skills taught in educational institutions and those required in the workforce. This disconnect has resulted in increased unemployment rates among graduates and challenges for employers in finding adequately skilled workers to fill specialized roles. Addressing this mismatch is crucial for economic growth and ensuring that education systems remain responsive to the evolving needs of the labor market.</p> <p>This Training Activity aims to explore the critical role of higher education institutions in collaborating with vocational education and training (VET) providers and the labor market to address the skills mismatch graduates face. Participants will have the opportunity to discuss effective partnerships between academia and industry, innovative approaches to curriculum design, and the importance of continuous feedback loops between educators and employers to create a workforce that is well-prepared for the challenges of the modern economy.</p>

Expected results:	Action plan from the representatives
Participants Profile	Representatives of the relevant ministries, representatives from Higher Education, people working with students' placements, people working on the field of CV development support, VET providers, labor market representatives, HR officers, mentors.
Additional Info	The Cypriot NA will cover accommodation for 2 nights, all meals during the activity and a cultural programme
Reserved places for Cyprus	10
Deadline for expressing interest to the Cyprus National Agency	17.10.2024
Express interest to participate in the following link	https://salto-et.net/events/application/CY01_0681_TSS_2024

No.18	
Title	LTA Impact, Monitoring & Evaluation - Training Monitoring
Start date:	27.11.2024
End date:	29.11.2024
Venue country:	Cyprus
Venue city:	Limassol
Type of presence:	Face to Face
Key Action:	KA2
Sector:	HE, VET, SE, AE
Themes and goals:	The training will be a combination of plenary session and sessions in sub- groups. During the sessions in sub-groups, we will be working on exercises. The TCA is aimed at NA staff and at beneficiaries/applicants wishing to learn more about how to develop a monitoring plan for KA220 Cooperation Partnerships.
Expected results:	<p>After this training, participants:</p> <ul style="list-style-type: none"> • have reflected on what how monitoring could work within in the context of their key action; • have analysed monitoring requirements for Cooperation Partnerships, including those in the new proposed delegated act; • can develop a monitoring plan based on the information needs of different stakeholders; • have practiced analysing the relevant indicators, including those of the horizontal priorities
Participants Profile	This TCA is open to NA staff working on KA220 monitoring, to beneficiaries with KA220 Cooperation Partnerships and to future applicants with some previous experience of KA220 Cooperation Partnerships (or KA2 Strategic Partnerships from the previous Erasmus+ programme).
Additional Info	The training will take place in Cyprus from 27 until 29 November (programme from Wednesday afternoon until Friday lunchtime).
Reserved places for Cyprus	3

Deadline for expressing interest to the Cyprus National Agency	17.10.2024
Express interest to participate in the following link	https://salto-et.net/events/application/CY01_0676_THO_2024

No.19	
Title	IMPROVING PUPIL MOBILITY IN THE SCHOOL SECTOR
Start date:	03.02.2025
End date:	06.02.2025
Venue country:	Denmark
Venue city:	Copenhagen
Type of presence:	Face to Face
Key Action:	Not applicable
Sector:	SE
Themes and goals:	<p>This seminar aims at improving the quality of pupil mobility in secondary and upper secondary school. Many of us have a conviction and a gut feeling that great things happen when we travel with our students. But what do we actually know about travelling with students and how do we do it in the best way?</p> <p>The central questions at this seminar will be: How can we be even better at travelling with our pupils? How can we prepare the pupils so that they get the optimal learning output and positive experience? How do we go through with the mobility in the best way and support our pupils abroad? How do we follow-up and debrief the pupils, so their learning is processed and grounded in the best way? And how do we make sure that the learning is implemented and anchored in the organisation?</p>
Expected results:	<p>The results of this seminar will be:</p> <ul style="list-style-type: none"> - broader knowledge of pupil mobility, specifically: <ul style="list-style-type: none"> Preparation of pupil mobility Carrying out of pupil mobility – in action Following up on pupil mobility - exchange of best practice in the area of pupil mobility - evidence based knowledge of intercultural meetings and cultural exchange with school students ontext.
Participants Profile	teachers and school leaders, dealing with the age group of 13-19 years. You should have some experience with travelling internationally with students
Additional Info	<p>The format of this seminar invites to active participation, so you should be prepared to contribute and participate in discussions in English.</p> <p>You will be asked to prepare for this seminar, so expect to spend time on preparations (approximately 1 hour).</p> <p>Preliminary agenda</p> <p>3 February: (evening) Arrival, check-in, cultural activities (optional) and dinner</p> <p>4. February: Workshops. Full day programme</p> <p>5. February: Workshops. Full day programme</p>

	6. February: half-day programme, closing lunch and departure The Danish NA will cover accommodation for 3 nights, all meals during seminar and all cultural/educational activities.
Reserved places for Cyprus	1
Deadline for expressing interest to the Cyprus National Agency	06.12.2024
Express interest to participate in the following link	https://salto-et.net/events/application/DK01_0688_THO_2024

No.20	
Title	Training Impact Design for NA Staff and Experts/Assessors
Start date:	22.01.2025
End date:	24.01.2025
Venue country:	Czech Republic
Venue city:	Prague
Type of presence:	Face to Face
Key Action:	Not applicable
Sector:	HE, VET, SE, AE
Themes and goals:	<p>This training is a 3 day event for NA Staff and External Assessors, that focusses on the application of 'impact (results based) thinking' in project and programme design.</p> <p>Project and programme management principles:</p> <p>The training discusses the definition of impact and intervention logic according to OECD-DAC criteria and looks into different programme management models. It explores which combination of tools and approaches is effective when designing project proposals.</p> <p>Models used include the logical framework, theory of change and outcome mapping. During the training participants apply methods and tools to case studies and discuss the pro's and con's of the different methods in their specific national context.</p> <p>Effective design support for applicant organisations:</p> <p>During the training the roles and responsibilities of the National Agencies, experts and applicant organisations and beneficiary groups are examined. Four actors with different roles to play, but also with a common goal: an effective Erasmus+ programme.</p> <p>The training revolves around the central question of which strategies a NA can follow to provide support in project design to applicant organisations. The course works on the principal idea that properly designed projects lead to better implementation and thus better impact.</p>
Expected results:	<p>After the training, participants:</p> <ul style="list-style-type: none"> • Understand what impact is, why it is important and how you can apply impact thinking in a

	<p>practical way.</p> <ul style="list-style-type: none"> • Understand the key differences between output and outcome/impact results. • Have practiced with various programme management methods. • Have reflected on what can be done to strengthen impact thinking within their national context.
Participants Profile	NA staff and external experts involved in assessment of applications for KA120, KA220 and KA210.
Additional Info	<p>The programme will start at around 2PM on Wednesday 22 January and end after lunch on Friday 24 January (at around 2PM). All participants will need to be present for the whole programme. Training will take place on Wednesday afternoon, all day on Thursday and on Friday morning.</p> <p>For all participants, the Czech NA will arrange and cover: 2 nights (check-in Wednesday; check-out: Friday) and meals for the duration of the event (first meal: dinner on Wednesday; last meal: lunch on Friday).</p>
Reserved places for Cyprus	2
Deadline for expressing interest to the Cyprus National Agency	27.11.2024
Express interest to participate in the following link	https://salto-et.net/events/application/CZ01_0687_THO_2024