



## TRAINING & COOPERATION ACTIVITIES (TCA) – EDUCATION AND TRAINING

2025

For information about the participation procedure and funding by the Cyprus National Agency, please visit our [website](#).

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### **Accreditation: Challenges and opportunities – A contact seminar for newly accredited 18.03.2025 – 21.03.2025 | NORWAY, BERGEN**

**Sector:** SE, VET

**Mode:** Face to Face

**Themes & Goals:** Peer-learning and exchange of practices, addressing common possibilities and challenges that coordinators have, Networking of coordinator, Preparation for future cooperation

**Expected results:** The participants will have the possibility to exchange with other coordinators of mobility about their difficulties in their tasks and together they will try to find solutions. The participants should be better prepared to enter or continue their role as a coordinator. The participants are able to make contacts that will facilitate placement for job-shadowing/teaching assignment for staff and/or will facilitate pupils'/learners' mobility. .

**Recommended for:** coordinators of KA120-SCH or KA120-VET and newly accredited (either 2023 or 2024)

**Reserved places for Cyprus:** 3

Click [Here](#) to express your Interest to the National Agency

**DEADLINE TO ENROLL:** 28.01 2025

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### **Promoting Mobilities in STEM Fields (Science, Technology, Engineering, and Mathematics) in Higher Education**

**14.05.2025 – 16.05.2025 | VIENNA, AUSTRIA**

**Sector:** HE (Higher Education)



**Mode:** Face to Face

**Themes & Goals:** STEM stands for the studies and academic disciplines pertaining to Science, Technology, Engineering and Mathematics. The aim of the event is to foster and increase Erasmus+ student and staff exchanges in STEM subjects by identifying obstacles, sharing experiences and best practices and developing international partnerships with institutions across Europe. Participants will have the opportunity to learn from different perspectives across Europe and get an insight into the development of the internationalization strategies of European higher education institutions in the field of STEM - Science, Technology, Engineering and Mathematics. Participants are encouraged to consider strategies how higher education institutions can create a framework that encourages and supports Erasmus+ mobility in STEM subjects, enriching the educational experience and fostering a global perspective among students, staff and the faculty. Attendees will discuss mobility barriers and deepen the understanding of the needs of students and staff to enable them to work across borders. The event aims to provide a platform for networking and partner matching, targeting the Higher Education sector with a focus on KA131.

**Expected results:** Through exchange of expertise in STEM, exchanging good practices and sharing experiences, participants will strengthen the knowledge about key practices & processes for international exchange and Erasmus+ mobility within higher education institutions. Participants will have the opportunity to engage in interactive discussions, gain insights from experts, and network with peers.

**Recommended for:** The event is open to representatives from the Higher Education sector, including both current beneficiaries and newcomers to Erasmus+, with a strong command of English (minimum level B2). Participants from STEM Higher Education Institutions may include teachers of STEM subject, deans of studies, heads of Departments/Faculties, rectors, vice-Rectors, and other institutional leaders, International Office staff

**Reserved places for Cyprus:** 2

**More information:** [https://salto-et.net/events/show/AT01\\_0689\\_TSS\\_2025](https://salto-et.net/events/show/AT01_0689_TSS_2025)

Click [Here](#) to express your Interest to the National Agency

**DEADLINE TO ENROLL:** 20.01 2025

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**Green Erasmus: A contribution to Europe's green transition?!**

**21.05.2025 – 23.05.2025 | LÜNEBURG, GERMANY**



**Sector:** AE (Adult Education), VET (Vocational Education and Training)

**Mode:** Face to Face

**Themes & Goals:** *TCA Green Erasmus: A contribution to Europe's green transition?!* takes stock of the experiences gained in implementing the horizontal priority "Environment and fight against climate change" in Erasmus+. It presents the projects' contributions to date and the potential for future projects. A special focus will be on mobilities. The TCA intends to identify the role and contribution of Erasmus+ to Europe's green transition, to transfer best practices and to enable participants to learn from each other. It is open to the sectors Vocational Education and Training (VET) and Adult Education (ADU) in both key actions (mobilities and cooperation partnerships).

**Expected results:** The participants learn about the role and contribution of Erasmus+ to Europe's green transition, get insight view of good practices, learn from each other. They discuss and design together new project ideas for the green transition and find cooperation partners.

**Recommended for:** People involved in AE or VET sectors

**Reserved places for Cyprus:** 2

**More information:** [https://salto-et.net/events/show/DE02\\_0682\\_THO\\_2025](https://salto-et.net/events/show/DE02_0682_THO_2025)

Click [Here](#) to express your Interest to the National Agency

**DEADLINE TO ENROLL:** 23.01 2025

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## Training Impact Design for NA Staff and Experts/Assessors

**22.01.2025– 24.01.2025 | PRAGUE, CZECH REPUBLIC**

**Sector:** HE (Higher Education), SE (School Education), AE (Adult Education), VET (Vocational Education and Training)

**Mode:** Face to Face

**Themes & Goals:** This training is a 3 day event for NA Staff and External Assessors, that focusses on the application of 'impact (results based) thinking' in project and programme design. Project and programme management principles: The training discusses the definition



of impact and intervention logic according to OECD-DAC criteria and looks into different programme management models. It explores which combination of tools and approaches is effective when designing project proposals. Models used include the logical framework, theory of change and outcome mapping. During the training participants apply methods and tools to case studies and discuss the pro's and con's of the different methods in their specific national context. Effective design support for applicant organisations: During the training the roles and responsibilities of the National Agencies, experts and applicant organisations and beneficiary groups are examined. Four actors with different roles to play, but also with a common goal: an effective Erasmus+ programme. The training revolves around the central question of which strategies a NA can follow to provide support in project design to applicant organisations. The course works on the principal idea that properly designed projects lead to better implementation and thus better impact.

**Expected results:** After the training, participants: Understand what impact is, why it is important and how you can apply impact thinking in a practical way. Understand the key differences between output and outcome/impact results. Have practiced with various programme management methods. Have reflected on what can be done to strengthen impact thinking within their national context.

**Reserved places for Cyprus: 2**

**Recommended for:** NA staff and external experts involved in assessment of applications for KA120, KA220 and KA210.

**More information:** [https://salto-et.net/events/show/CZ01\\_0687\\_THO\\_2024](https://salto-et.net/events/show/CZ01_0687_THO_2024)

*Application is closed*

**DEADLINE TO ENROLL: 27.11 2024**

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## IMPROVING PUPIL MOBILITY IN THE SCHOOL SECTOR

**03.02.2025– 06.02.2025| DENMARK, COPENHAGEN**

**Sector:** SE (School Education)

**Mode:** Face to Face

**Themes & Goals:** This seminar aims at improving the quality of pupil mobility in secondary and upper secondary school. Many of us have a conviction and a gut feeling that great things happen when we travel with our students. But what do we actually know about travelling with students and how do we do it in the best way? The central questions at this seminar will be: How can we be even better at travelling with our pupils? How can we prepare the pupils so that they get the optimal learning output and positive experience? How do we go through with the mobility in the best way and support our pupils abroad? How do we follow-up and



debrief the pupils, so their learning is processed and grounded in the best way? And how do we make sure that the learning is implemented and anchored in the organisation?

**Expected results:** The results of this seminar will be: - broader knowledge of pupil mobility, specifically: Preparation of pupil mobility, Carrying out of pupil mobility – in action, Following up on pupil mobility- exchange of best practice in the area of pupil mobility- evidence based knowledge of intercultural meetings and cultural exchange with school students ontext.

**Recommended for:** teachers and school leaders, dealing with the age group of 13-19 years. You should have some experience with travelling internationally with students

**Reserved places for Cyprus: 1**

**More information:** [https://salto-et.net/events/show/DK01\\_0688\\_THO\\_2024](https://salto-et.net/events/show/DK01_0688_THO_2024)

*Application is closed*

**DEADLINE TO ENROLL: 06.12. 2024**