

ANNEX I: RECOMMENDED TEMPLATES FOR DEFINITION OF ELIGIBLE ORGANISATIONS

Adult education

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of adult education

Eligible education programmes and activities	Examples of implementing organisations	
Formal secondary education for adults	- Afternoon Schools (excluding Afternoon Technical Schools)	- Εσπερινά Γυμνάσια - Λύκεια (εξαιρούνται Εσπερινές Τεχνικές Σχολές)
Providing lifelong learning opportunities - general adult education	- Adult Education Centers	- Επιμορφωτικά Κέντρα
Formal/non-formal educational programmes for adult migrants	- NGOs - Schools of Languages offered by universities	- ΜΚΟ - Σχολεία Γλωσσών πανεπιστημίων
Formal/non-formal adult education for prisoners, societal re-integration programmes for persons formerly or currently serving penitentiary terms	- NGOs - Prisons Department	- ΜΚΟ - Τμήμα Φυλακών
Providing lifelong learning opportunities – non formal/general adult education	- Municipalities - NGOs - Trade unions - Cultural/art centres, libraries, museums - Parents associations	- Δήμοι/Κοινοτικά Συμβούλια - ΜΚΟ - Ομοσπονδίες/σωματεία, - Πολιτιστικά ιδρύματα, βιβλιοθήκες, μουσεία - Σύνδεσμοι γονέων
Informal education and integration programmes for persons at risk of societal exclusion (e.g. disabled persons, migrants, elderly, persons affected by poverty)	- NGOs/humanitarian organisations - Cultural/art centres, libraries, museums - Daycare centers for adults with special needs /Σχολές εκπαίδευσης ενήλικων ατόμων με ειδικές ανάγκες*	- ΜΚΟ/ανθρωπιστικές οργανώσεις - Πολιτιστικά ιδρύματα, βιβλιοθήκες, μουσεία - Κέντρα απασχόλησης ενηλίκων με ειδικές ανάγκες

*Σημειώνεται ότι όσον αφορά τις σχολές ατόμων ή κέντρα ημέρας ατόμων με ειδικές ανάγκες, από την Πρόσκληση του 2021 θεωρούνται επιλέξιμες/α μόνο για συμμετοχή στα πλαίσια της Εκπαίδευσης Ενηλίκων.

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education

Role in the educational system	Examples of implementing organisations	
Establishing and managing adult education institutions	- Ministry of Education, Culture, Sports and Youth	- Υπουργείο Παιδείας, Πολιτισμού, Αθλητισμού και Νεολαίας
Defining qualification framework, standards and opportunities for continuous professional development educators providing adult education		

Defining and implementing an adult learning strategy at any level		
Conducting research to support the development of the adult education offer and outreach	<ul style="list-style-type: none"> - Centre of Educational Research and Evaluation - Research centres - Universities 	<ul style="list-style-type: none"> - Κέντρο Εκπαιδευτικής Έρευνας και Αξιολόγησης, Παιδαγωγικού Ινστιτούτο - Ερευνητικά Κέντρα - Πανεπιστήμια

Vocational education and training

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of vocational education and training

Eligible education programmes and activities	Examples of implementing organisations	
Initial vocational education and training	<ul style="list-style-type: none"> - Secondary Technical and Vocational Education Schools - Institutions of tertiary education offering NQF L5 - VET Lifelong Learning Programmes - Apprenticeship Programmes - Centers of Vocational Training certified by HRDA - Cyprus Academy of Public Administration - Professional Associations with a role in continuous VET of their members 	<ul style="list-style-type: none"> - Τεχνικές Σχολές Μέσης Εκπαίδευσης (συμπ. Εσπερινών Τεχνικών Σχολών) - Ιδρύματα τριτοβάθμιας εκπαίδευσης που προσφέρουν εκπαίδευση μέχρι επίπεδο NQF 5 (συμπεριλαμβάνονται ιδιωτικά κολλέγια και κρατικά ιδρύματα) - Προγράμματα Διά Βίου Επαγγελματικής Εκπαίδευσης και Κατάρτισης (ΠΔΒΕΕΚ) (Απογευματινά και Βραδινά Τμήματα Τεχνικών Σχολών) - Σύστημα Μαθητείας Επαγγελματικής Εκπαίδευσης και Κατάρτισης (ΣΜΕΕΚ) - Κέντρα Επαγγελματικής Εκπαίδευσης και Κατάρτισης πιστοποιημένα από την ΑΝΑΔ (ΚΕΚ) - Ακαδημία Δημόσιας Διοίκησης - Επαγγελματικά Σωματεία
Continuing vocational education and training		

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of vocational education and training

Role in the educational system	Examples of implementing organisations	
Establishing and managing VET provider institutions	<ul style="list-style-type: none"> - VET Directorate, Ministry of Education, Culture, Sports and Youth 	<ul style="list-style-type: none"> - Διεύθυνση Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης ΥΠΠΑΝ
Defining and implementing a vocational education and training strategy at any level		
Supervision and quality control of VET provision		

Defining qualification framework, standards and opportunities for continuous professional development educators in VET		
Facilitating traineeships and entering of VET learners, apprentices and recent graduates into the labour market		
Conducting research to support the development of VET field and to support its continued relevance for the evolving needs of the labour market	- Human Resource Department	- ANAD
Defining qualification framework, standards and opportunities for continuous professional development educators in VET		
Supervision and quality control of VET provision		
Facilitating traineeships and entering of VET learners, apprentices and recent graduates into the labour market		
Supervision and quality control of VET provision	- The Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA)	- Φορέας Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης (ΔΙΠΙΑΕ)

Eligibility condition (3): companies and other public or private organisations hosting, training or otherwise working with learners and apprentices in vocational education and training – this eligibility condition shall be applied directly by the National Agency based on the information submitted by the applicant about their actual activities.

School education

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of school education.

Eligible education programmes and activities	Examples of implementing organisations	
(Pre)primary and general secondary education	(Pre)primary and general secondary schools both from private and public sector that are fully recognized by the Ministry of Education, Culture and Sports (including special schools, hospital schools, sports and music schools)	Προδημοτικές, Δημοτικά Σχολεία, Γυμνάσια και Λύκεια Μέσης Γενικής Εκπαίδευσης πλήρως αναγνωρισμένα από το ΥΠΠΑΝ (συμπεριλαμβανομένων και ειδικών σχολείων, σχολείων νοσοκομείων, αθλητικών και μουσικών σχολείων)
Early childhood care	Private and public nursery schools	Ιδιωτικοί και κρατικοί βρεφοκομικοί και παιδοκομικοί σταθμοί

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of school education

Role in the educational system	Examples of implementing organisations	
Managing schools	- Ministry of Education, Culture, Sports and Youth	- ΥΠΠΙΑΝ
Continuous professional development of teachers of all (pre-)primary and secondary level	- Cyprus Pedagogical Institute	- Παιδαγωγικό Ινστιτούτο
Supervision of schools	- Regional Offices	- Επαρχιακά Γραφεία
Defining and implementing school strategy	- Primary and Secondary Directorates of the Ministry	- Διευθύνσεις Εκπαίδευσης ΥΠΠΙΑΝ
Counselling and Career Guidance services offered to high school students via the Ministry of Education, Culture, Sports and Youth	- Career Counselling and Educational Services	- Υπηρεσία Συμβουλευτικής και Επαγγελματικής Αγωγής του ΥΠΠΙΑΝ
Provide mental health services to students, parents and teachers	- Educational Psychology Service	- Υπηρεσία Εκπαιδευτικής Ψυχολογίας του ΥΠΠΙΑΝ
Supervision and quality control in schools, professional development of teachers	- Inspectorates of (pre-)primary or secondary school level	